|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Department** | | FAST School of Computing | **Dept. Code** | SE, AI & CSDF |
| **Course Title** | | Pakistan Studies | **Course Code** | SS-1003 |
| **Instructors** | | Mr. Kashif Ahmed, Ms. Aaliya Zahid, Mr. Amanullah & Mr. Abdul Shakoor | **Sections** | All Sections |
| **Pre-requisite(s)** | | None | **Credit Hrs.** | 03 |
|  | | | | |
| **Course Objectives** | | To develop students’ insight on how Quaid envisioned Pakistan as a future state and actions he took as the head of the state but since 1947 Pakistan in constant rift between civilian and military rule. Comparative view of the civilian and military regimes will be taught along with their impacts on strengthening the constitution and rule of law, socio-economic development and foreign policy. Students will also be made aware of the contemporary issues which our nation is facing on regional, national and international level. | | |
|  | | | | |
| **No.** | **Assigned Program Learning Outcome (PLO)** | | | |
| 6 | **Society Responsibility:** Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal, and cultural issues relevant to context of complex computing problems. | | | |
| 8 | **Ethics:** Understand and commit to professional ethics, responsibilities, and norms of professional computing practice. | | | |
| 9 | **Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings. | | | |
| *A = Assignment, Q = Quiz, M = Midterm, F=Final, P=Presentation, WR=Written Report.*   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **CLO** | **Course Learning Outcome (CLO)** | **Domain** | **Taxonomy Level** | **PLO** | **Tools** | | 1 | Explain how history shapes societies and discuss Pakistan’s geographical importance and its strategic location. | Affective | 3 | 6 | A1, Q1, M1 | | 2 | Compare military and democratic regimes and their domestic – foreign policies in four different phases of Pakistan’s history. | Affective | 4 | 8 | M2, F, WR | | 3 | Propose solutions for contemporary social, religious and political problems of Pakistan in present scenario. | Affective | 5 | 9 | A2, A3, Q2, M2, F | | | | | |

|  |
| --- |
| **I- Recommended Books:**   1. Pakistan A Historical and Contemporary Look by Farooq Naseem Bajwa, Oxford Publisher. 2. Pakistan Studies/Pakistan Affairs by Ikram Rabbani. Caravan series book house. 3. Constitutional and Political Development of Pakistan by Hamid Khan Oxford Publisher. |
| **II- Reference Books/ Material**   1. A Concise History of Pakistan by Shahid M. Amin Institute of Business Management Karachi Publisher. 2. Pakistan foreign policy by Shahid M. Amin Oxford Publisher. 3. The Struggle for Pakistan by I.H Qureshi. 4. Constitutional and Political Development of Pakistan by Hamid Khan, Oxford Publisher. |
| **III- Electronic Materials, Web Sites etc.**  Story of Pakistan: A multimedia journey [www.storyofpakistan.com](http://www.storyofpakistan.com). |
| |  |  |  |  | | --- | --- | --- | --- | | **Week** | **Course Contents/Topics** | **CLO** | **Tools** | | 01 | **Colony, British Colonialism in Subcontinent**   * British Imperialism with special reference to Sub Continent * War of Independence & its impacts on the politics of Sub-Continent. * Sir Syed Ahmed Khan and Muslim Nationalism | 1 | Q1, M1 | | 02 | **Historical Background of Muslim Nationalism**   * An Evolution of Muslim Nationalism in India * Major Political and Constitutional Developments of Sub-continent 1857-1940. | 1 | Q1, A1 | | 03 | **Muslim Struggle for creation of Pakistan (1940-1947)**   * World War-II, Pakistan Resolution 1940 * Road to Independence 1940-1947 * 3rd June Plan and Creation of Pakistan | 1 | M1 | | 04 | **Jinnah and Iqbal**   * Ideology, Two Nation Theory and the making of Pakistan. * Initial problems of Pakistan and their solutions | 1 | M1 | | 05 | **Political & Constitutional History of Pakistan 1947-58**   * Reasons of delay and making of first constitution * Decade of Instability | 1,2 | A2, F | | 06 | **1st Mid Term Examination** |  |  | | 07 | **Ayub Era 1958-1969**   * Failure of Democracy (1947-1956) * Introduction of Presidential form of Government * Decade of Development | 1,2 | M2, F | | 08 | * **Project Presentations** | 2 ,3 | P1 | | 09 | **Yahya Era and Dismemberment of Pakistan 1969-1971**   * General Elections 1970 * Fall of Dhaka 1971   **Z.A Bhutto 1971-1977**   * Parliamentary Form of Government * Constitution of 1973 | 1,2 | M2, F | | 10 | **Zia-Ul-Haq Era 1977-1988**   * Authoritarianism * Islamization under Zia-ul-Haq * Afghan War 1979 | 2,3 | F | | 11 | **2nd Mid Term Examination** |  |  | | 12 | **Decade of Democracy (1988-1999)**   * Political Infightings * Instability during 90’s | 2,3 | M2, F | | 13 | **Musharraf Era (1999-2008)**   * War on terror and Pakistan * Pakistan under Musharraf * Elections of 2008   **Zardari Era (2008-2013)**   * CPEC and Economic development * 18th Amendment 2010 | 1,3, | F | | 14 | **Contemporary context of Pakistan**   * Geo strategic importance of Pakistan * Foreign Policy of Pakistan * Pakistan and its neighbors; India and Afghanistan | 2,3 | F, A3 | | 15 | **Society and the Futuristic Outlook of Pakistan**   * Concept of Welfare State * Social Problems of Pakistan. | 2,3 | Q3, F | | 16 | **Rise of Provincialism in Pakistan; Baluchistan, Sindh, Punjab & Khyber Pakhtunkhwa.** | 1,2 | F |   **Assessment Plan** |

|  |  |
| --- | --- |
| **Assessment** | **Weightage** |
| Quiz and Assignment | 10% |
| Presentation | 5% |
| Class Participation | 5% |
| Midterm Exams | 30% |
| Final | 50% |

**Dated: 01-09-2021 Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**